Student Guidelines for the Use of Generative AI

Taylor's will leverage on generative AI including, ChatGPT to support your learning. At Taylor's, Academic integrity across the university is a 'whole community' approach, which means that everybody – staff and students – have responsibilities in adjusting to the rise of AI and mitigating its potential risks on academic trustworthiness.

Here are some guidelines on how to use ChatGPT and other AI tools in your learning:

Use AI in Learning

Determine if generative AI in all its forms is allowed or disallowed by your lecturer in your module or for an assessment.

Consult your lecturer what specific expectations there are on the use of generative AI for a learning task or assessment in your module.

Embrace generative AI as an "emerging skill" in learning by synthesizing and critique the answers generated by ChatGPT.

AI Writing Detector

Check and verify the results generated by generative AI against other sources, to declare and certify that all sources of your works are correctly attributed

Consider using an AI detector to check your work for unintentional and/or unattributed use of generative AI.

Acknowledgement

Contribution of any assistive technologies is fully acknowledged and be responsible for any errors or omissions provided by the AI.

Avoid submitting generative AI as your own work without proper attribution as this constitutes academic dishonesty and is equivalent to cheating.

Ensure that you acknowledge in any student declaration where necessary when using generative AI.

For further clarification, please contact your lecturer, Programme Director and/or Head of School.