PARALLEL SESSIONS

	Parallel Session # 1 Sat, 15 November 11.15 - 13.15	Parallel Session # 2 Sat, 15 November 14.30 – 16.30	Parallel Session # 3 Sun, 16 November 10.15 – 12.45	Parallel Session # 4 Sun, 16 November 14.00 – 15.30
Research Paper Presentations (Venues: LT7, LT8, LT10, LT11)	15 papers (Please see paper presentation schedule)	15 papers (Please see paper presentation schedule)	20 papers (Please see paper presentation schedule)	12 papers (Please see paper presentation schedule)
Experiential Tracks by Jim Warner (Venue: LT18)	An experiential session on connection	An experiential session on essence	An experiential session on meaning	An experiential session on transition and transformation
Culturing 21 st Century Competencies Workshops by Taylor's College Lecturers (Venue: LT17)	<i>Living with Purpose</i> by Delicia Ng Ly-Ann & Koh Jee Yin	<i>Learning about learning</i> by Foo Siew Shya (Wendy Loo)	Different Learners, Different Learners: What's My Fit? by Nancy Lee Ming See Authentic Learning: Equipping learners with the "right toolbox" by Indraselvi Pararajasingam & Macrina Francesca Stephen Yap	<i>I create, You create, Edu create</i> by Kwa Pei Yin & Adeline Poh Wan Hui



Day 1: Saturday, 15th Nov 2014

9.00 AM	LT 21	Opening Ceremony					
10.00 AM		Keynote: Professor Jack Miller - "Holistic Pedagogy: Inclusion, Balance and Connection"					
10.45 AM		MORNING BREAK					
Venue	LT 7	LT 8	LT 10	LT 11	LT18	LT17	
11.15 AM	2D Side-Scrolling Game: Applying Motivation and Digital Game Based Learning (DGBL) in English Learning	Postgraduate Supervision	Project-Based Learning for Building Work and Life Skills in line with Taylor's Graduate Capabilities	Assessment of Information Literacy for Undergraduate Students of Business			
11.45 AM	Dr Wong Seng Yue	Prof Gurnam Kaur	Mr Tee Wee Jing	Dr Satya P. Chattopadhyay			
	Are students pursuing higher education aware of personal development planning and its importance? A pilot study at Taylor's University	Effects of spreadsheet towards mathematics learners' problem solving abilities	Inside and Out: Malaysian and non-Malaysian tropes, the Comparative approach, and the works of Tunku Halim and James Wan	The Relationship Between Students' Malaysian Certificate of Education Forecast Results and Academic Performance in Business Studies at Pre-university	Experiential Track # 1	Culturing 21st Century Competencies:	
	Dr Christian Kahl & Mr. Gerald Raj	Mr Chin Kok Fui	Dr Ho U-minh Mahinda	Ms Chin Sok Fun	Holistic Living: Taking Stock of		
12.15 PM	Quantitative Assessment of Students Cognitive, Psychomotor, and Affective Learning Skills for Taylor's University Engineering Programmes	Holistic Education and Teacher Professional Learning in the 21st Century	A sociocultural perspective of factors influencing academic writing from school to postsecondary education	Classroom Management In Higher Education: A Critical Review	Your Life	Living with Purpose	
	Reynato Andal Gamboa	Dr Rosemary Martin	Dr Lee Lai Fong	Ms Jesilin Manjula			
12.45 PM	Constructivist Learning Environments and Academic Achievement: A study of Iranian TEFL Students	Performance Appraisal: An Evaluation Of Teachers' Competencies Based On National Professional Standards In Pakistan		Active Learning in Higher Education: A Case Study			
r M	Dr Mohsen Ghasemi Ariani	Dr M.Shakir		Prof Chan Yuen Fook	Jim Warner	Delicia Ng Ly-Ann & Koh Jee Yin	
1.15 PM	LUNCH & POSTER PRESENTATION (GRAND HALL)						
Venue	LT 7	LT 8	LT 10	LT 11	LT18	LT17	
2.30 PM	Final Year Engineering Project and its Contribution to Holistic Education	Learning of Web Quality Evaluation: A Case Study of Malaysia National Museum Web-site Using WebQEM Approach	A Survey Analysis: Students Interest in Simplification Game Development Tools for Creative Learning	CDIO Attainment for Taylor's Undergraduate Chemical Engineering Program			
	Mr Douglas Tong Kum Tien	Dr Reza Meimandi Parizi	Dr Wong Seng Yue	Dr Mohamed H Nassir			
3.00 PM	The Impact of the Physical Learning Spaces on Learning Process	Factors That Affect Students' Mental Health: A Study at Taylor's University School of Hospitality, Tourism and Culinary Arts Final Year Students	Holistic Assessment: Creating Assessment with Students	YouTube and English Literature: Beyond the Chalk and Board	Experiential Track # 2	Culturing 21st Century Competencies:	
	Dr Mohsen Ghasemi Ariani	Ms Shantini Thuraiselvam	Mr Simon John Williams	Ms Malissa Maria Mahmud	An Experiential		
3.30 PM	Preliminary Analysis of Learning Effectiveness between the MIB and Non MIB User	Quality teaching: evaluating teachers' professional code of conduct and practices	Using Games and Simulations for a Holistic Learning Experience in the Classroom	An Empirical Study of Determinants of Teachers' Effectiveness in Higher Education Institutions in Pakistan	Workshop on Essence	Learning about Learning	
	Mr Muhd Iqbal Bin Makmur Dr M. Shakir		Mr Charles Sharma Naidu	Dr Muhammad Asif Khan			
4.00 PM	End of Semester Objective Structured Clinical Examinations in Taylor's University School of Medicine Clinical School: Review of overall	Whole Teachers: An Inquiry into Krishnamurti's Educational Philosophy	Can Future Teachers ready to be the ICT Change Agents?	Self-Actualisation in Teaching and Learning Process			
	Prof Loh Keng-Yin	Dr Anbananthan Rathnam	Mr Mohd Khairezan Rahmat	Ms Siti Zaleha Maulad Abdul Hamid	Jim Warner	Foo Siew Shya	
4.30 PM 5.00			AFTERNOON BREAK				



Day 2: Sunday, 16th Nov 2014

9.00 AM	LT21 Keynote : Jim Warner - "Authentic, Enduring Relationships: The Cornerstones of Holistic Living"						
9.45 AM	MORNING BREAK						
Venue	LT7	LT8	LT10	LT11	LT18	LT17	
10.15 AM 10.45 AM 11.15 AM	Developing a New Method of Mobile Learning among Distance Learners in a Public University	Cross Cultural Challenges and Synergies Working In an International Collaboration Project	Taylor's University Lakeside Campus: Application and Effectiveness of e-Learning Tools for Students Learning Activities	Outcome Base Approach For A New Pharmacoinformatics Course For Bachelor of Pharmacy Programme			
	Dr Khoo Yin Yin	Ms Joyce Cheah & Dr Goh See Kwong	Dr Wong Seng Yue	Mr Yee Siew Mei		Culturing 21st	
	The Importance And Implementation Of Technology For Diploma Accounting Students In The University Of Johannesburg	A study on factors affecting user's interest in using social networking sites	The Impact of Holistic Education Approaches on First-Year Experience of Business Undergraduates: Promoting Interactive and Creative Learning Environments	X-Space: A Way Forward? The Perception Of Taylor'S University Students' On Collaborative Learning Spaces		Century Competencies:	
	Mr Mohamed Karodia	Dr Hong Jer Lang	Ms Ratneswary Rasiah	Ms Sheila Yvonne Jayasainan & Mr Hardip Singh Rekhraj	Experiential Track	Different Learners,	
	X-Space Model: Effectiveness of collaborative learning for mathematics teaching & learning in Taylor's University's Collaborative X-Space Classroom for American Degree Transfer Program	Academic Performance and Perceptions of Female Students in Civil Engineering	Learning enhancement through blended learning environment via learning management system, social learning platform and video: A case study at Taylor's University	Practical Tips To Facilitate CO:PO Mapping and Documentation	# 3 An Experiential Workshop on Meaning	# 3 Experiential /orkshop on	
	Mr Pu Chuan Hsian	Prof Ni Lar Win	Mr Tee Wee Jing	Dr Long Chiau Ming	, in the second s		
11.45 AM	E-Learning Pilot Project: Challenges And Initiatives In The Implementation Of E-Learning in the Malaysian Studies Module At Taylor's University	A Study on Academic Performance of International Students	The Perceptions of MOOC among Learners Based on Activity Theory	Blended Learning in Engineering Education: Curriculum Redesign and Development		Authentic Learning: Equipping Learners with the Right 'Toolbox'	
	Ms Aiedah Abdul Khalek	Prof Khin Maung Win	Ms Goh Wei Wei	Dr Lim Jen Nee Jones			
12.15	The Multidisciplinary Engineering Project's Contribution towards Holistic Education: A Case Study	Understanding Student's Acceptance And Adoption Of Web 2.0 Interactive Edutools	What have students gained from college experience	Education Quality And Learning Outcomes In Higher Education Institutions In Pakistan			
РМ	Mr Douglas Tong Kum Tien	Dr Azizul Yadi Bin Yaakop	Mr Cheong Kok Choy	Dr. Muhammad Asif Khan	Jim Warner	Nancy Lee Indraselvi P.,Macrina F. & Stephen Yap	
12.45 PM			LUNCH				
Venue	LT7	LT8	LT10	LTII	LT18	LT17	
2.00 PM		Design Model for Integrating Learning Activity Management System (LAMS), Massive Open Online Courses (MOOC) and Flipped Classroom in Taylor's Integrated Moodle e-Learning System (TIMeS)	Onceptualizing A Framework In Evaluating A Collaboration Model Using Technology For Developing Lesson Contents	The impact of digital literacy training on learning performance of university students in a problem- based learning environment	-	Culturing 21st Century	
		Dr Wong Seng Yue	Dr Vikneswaran Nair	Dr Loh Kah Heng	An Experiential	Competencies:	
2.30 PM	The Influence of Mobile Learning on Learner's Absorptive Capacity: A Case of Bring Your Own Device (BYOD) Learning Environment	Students' Patterns and Level of Social Interaction in an Online Forum	Multidisciplinary Learning Outcome in Integrated Spiral Curriculum	Holistic Education In A Prepatory High School: An Innovative Program To Prepare Students For The Future	Workshop on Transition and		
	Mr. Chua Hiang Kiat	Ms Kamalambal Durairaj	Prof Loh Ken Yin	Ms Khoo Li Lin & Mr Yong Foo Seng	Transformation	Create, Edu-	
3.00 PM	Learner skills: Why are they important for a holistic education and can you really assess them anyway?	Students perception of newly launched Bachelor in Education-04 years Degree Program: An Insight	Dilemma Of Literature Academicians: Literaphobia Among Students	Emotional Intelligence and Academic Achievement: A Study Among Students of a Private University in Malaysia		Create	
	Mr Stuart Walker	Prof Ishrat Lodhi	Ms Sarasvati A/P Rajindra	Ms Tan Siok Inn	Jim Warner	Kwa Pei Yeen & Adeline Poh Wan Hui	
3.30 PM	AFTERNOON BREAK						
4.00 PM	Forum: Dr. Pradeep Nair кмм, Mr. BK Gan & Lim Tou Boon						
5.00 PM	LT 21	Closing Ceremony				REVISED	

5:31 pm, Nov 10, 2014